

**Fourth Semester BASLP Degree Regular/Supplementary Examinations
November 2025**

Child Language Disorders

Time : 2 hrs

Max marks : 50

- *Answer all questions to the point neatly and legibly* • *Do not leave any blank pages between answers* • *Indicate the question number correctly for the answer in the margin space*
- *Answer all parts of a single question together* • *Leave sufficient space between answers*
- *Draw table/diagrams/flow charts wherever necessary*

Essay:

(3x10=30)

1. Discuss the preliminary components of assessment in speech and language evaluation, emphasising the importance of case history, consideration of environmental, linguistic, and cultural variables.
2. Explain the Biological Maturation Theory of Language Acquisition, highlighting its key principles, evidence, and limitations.
3. Explain the importance of a team approach in the management of childhood language disorders.

Short notes

(3x5=15)

4. Explain PECS.
5. Explain the language characteristics of Intellectual disability.
6. How does observing play and mother–child interaction aid clinicians in the assessment and diagnosis of child language disorders.

Answer briefly

(5x1=5)

7. Types of bilingualism.
8. Critical age period.
9. Play therapy.
10. Components of Com-DEALL.
11. Types of reinforcement.